



# Alderman White School

A member of The White Hills Park Trust



to the 2024-25 school year  
Year 8

Mrs Mellors, Headteacher

Thank you  
and well done  
to our new  
Year 8 students

# Exam Results 2024



	<b>National 2024</b>	<b>AW 2024 Results</b>	<b>AW 2023 Results</b>	<b>AW 2019 Results</b>
5+ English and Maths		52.6%	55.6%	51.33%
4+ English and Maths		69.5%	73.1%	68.10%
% of grades at 9	5%	8%	10.1%	11.00%
% of grades at 7+	22%	32%	33.7%	30.80%
% of grades at 5+		66%	60.8%	55.80%
% of grades at 4+	67%	80%	73.9%	69.70%





# Success...



“Sometimes success looks like this, collecting trophies..... Sometimes it’s just waking up and putting one foot in front of another. There’s only one of you in the world, and that’s more than good enough. Be unapologetically yourself.”



Mary Earps, February 2023 – FIFA Award Ceremony



# The Senior Leadership Team



**Mrs M Holling**  
Deputy Headteacher  
Behaviour  
Alternative Provision  
Year 7



**Mrs A Mellors**  
Headteacher



**Mrs L Rockley**  
Deputy Headteacher  
Teaching and Learning  
Year 10



**Mrs K Hodgkinson**  
Assistant  
Headteacher  
Safeguarding (DSL),  
Attendance,  
Pupil Premium  
Year 9



**Mrs B Scurrah**  
Assistant  
Headteacher  
Personal  
Development  
Admissions  
Year 8



**Mr A Young**  
Assistant  
Headteacher  
Achievement,  
Data systems,  
Exams, IT  
Year 11



**Mr K Stephan**  
Enrichment  
and Language  
College  
Director



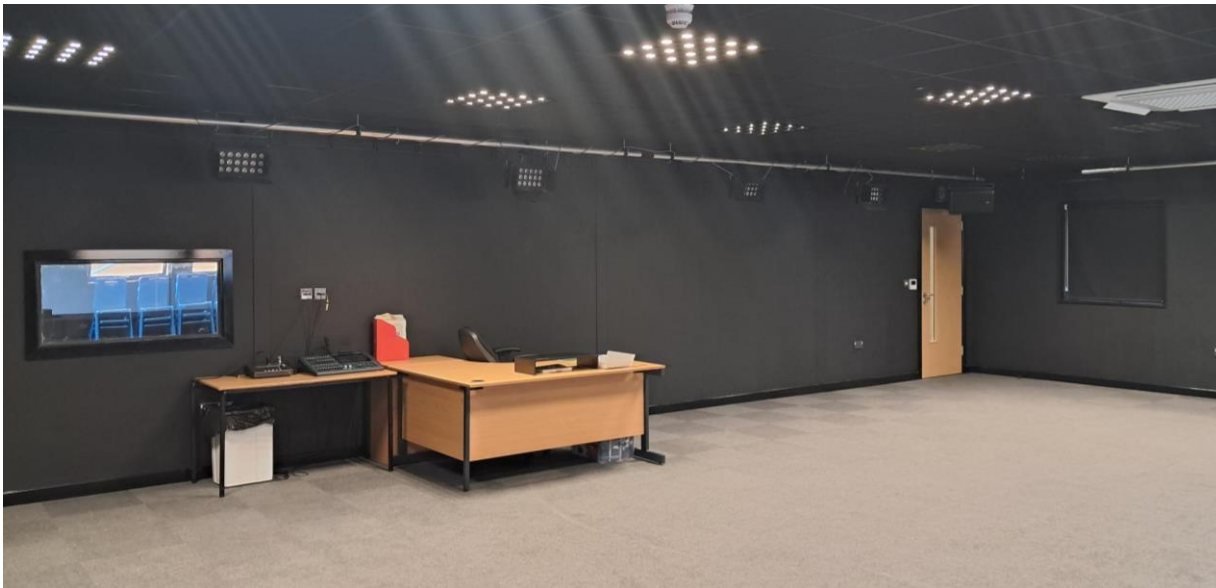
**Mrs S Gardiner**  
Curriculum Leader  
for English  
Transition



**Mr Allsopp**  
Progress Leader  
Year 10  
Recognition and  
Celebration



**Ms Oakes**  
Operations Manager







# Parent Survey 2024 (178 responses)

- ✓ Range of subjects available (94%)
- ✓ Would recommend the school (94%)
- ✓ My child feels safe (93%)
- ✓ The school makes sure its pupils are well behaved (93%)
- ✓ 70% of parents say their child hasn't been bullied; 21% school dealt with it well
- ✓ Clubs and activities (90%)
- ✓ Not had concerns (28%) or they were dealt with well (61%)
- ✓ My child does well (88%)
- ✓ The school lets me know how they are doing (88%)
- ✓ My child is happy (87%)
- ✓ Support child's wider development (85%)
- ✓ High expectations (84%)
- ✓ SEND support (75%)



Strong ethos based on values. Lots of clubs and wider opportunities. Encouraging, supportive and encouraging staff. Clear communication about events/arrangements.

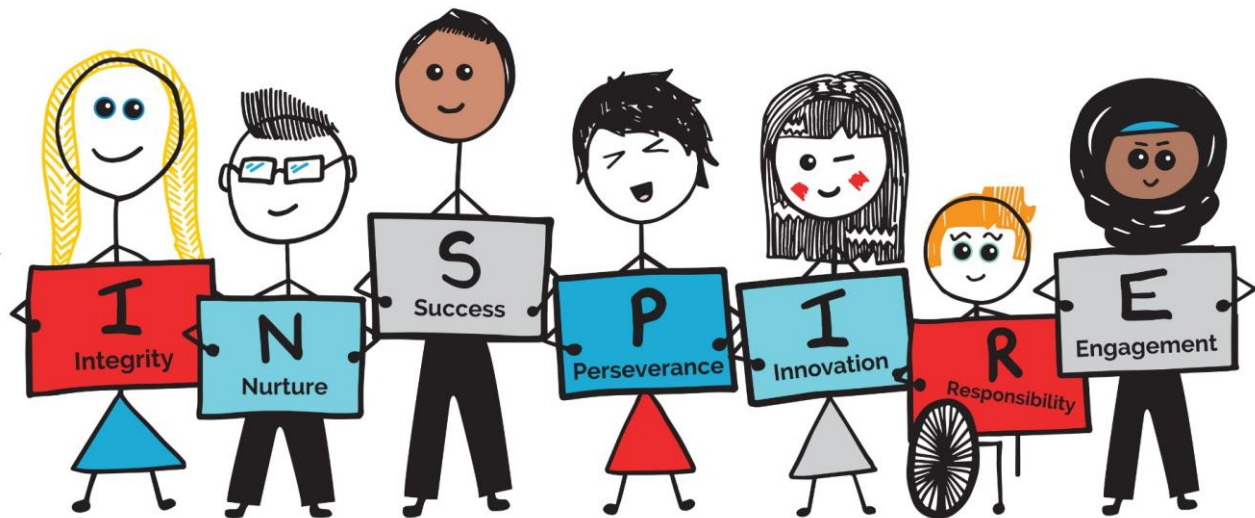
Friendly, caring, approachable yet with good focus on academic development.

I appreciate that Alderman White values community and kindness.

They haven't given up on my child

It lives its values

There is a strong sense of a school **community**. Both children have been able to get involved in activities beyond the classroom which have helped **them feel they belong and contribute to the school**.



A  
community  
of  
opportunity  
for all



THIS IS



ALDERMAN  
WHITE



- Safeguarding issues
- Impacts concentration
- Social media addiction
- Quiet background music for some activities – controlled by teacher
- Use of technology in curriculum



# Get involved with the school

## Parent Forum

- ✓ Every term for 1 hour
- ✓ All parents are welcome
- ✓ A forum for parents to ask questions or provide feedback to SLT
- ✓ You can add an item to the agenda or come along to listen or join in
- ✓ Very informal
- ✓ Changes school policies and procedures and creates understanding

## PTA (Parent Teacher Association)

- ✓ Has a committee and volunteers / helpers
- ✓ Runs fundraising and community events to support the school eg. Summer Fair



Mr Foster, Progress Leader



# Vision for Year 8

## Community

- ✓ Students feel settled at the school after completing their first year.
- ✓ Students take an active role in the wider school community

## Success

- ✓ Students should build on the successes of last year and make good progress in their subjects
- ✓ Aim to have good attendance to allow them to maximise their potential.



# Learner Behaviour

## Ambitious learners

- are constantly striving to improve their understanding and ability to explain their ideas
- take great pride in their work
- enjoy being challenged
- are willing to take risks and learn from mistakes

## Active learners

- listen attentively to instructions and explanations
- do their best to complete each activity to a good standard

## Passive learners

- sit quietly during teacher instructions and explanations
- do not hinder or disrupt the learning of others
- do not develop their work to the level they are capable of
- may make a limited contribution to paired or group work

## Inconsistent learners

- listen attentively and do their best to complete activities to a good standard **some but not all of the time**

## Disengaged learners

- struggle to listen attentively or complete learning activities to an acceptable standard
- need guidance from the teacher to meet classroom expectations



# Rewards, recognition and celebration



We have reviewed our recognition and celebration policy based on feedback from students, staff and parents.

**Our priorities for the academic year are to:**

- **encourage consistency in the way staff give out INSPIRE points.**
- **recognise and celebrate those who consistently demonstrate INSPIRE values.**
- **make parents more aware their child's successes in school.**
- **increase the number of positive conversations had with students.**



# Enrichment Opportunities



Weekly enrichment programme – encourage your child to take part in wider opportunities.

Find out more: [Enrichment \(aldermanwhite.school\)](http://aldermanwhite.school)





# Key Dates for Year 8

**Year 8 Parent/Tutor Evening:** Thursday 7<sup>th</sup> November 2024 (4 – 6:30pm)

**Year 8 Parents' Evening:** Thursday 27<sup>th</sup> February 2025

**Year 8 Hagg Farm Residential:**

Sunday 2<sup>nd</sup> March – Wednesday 5<sup>th</sup> March 2025 (Trip 1)

Wednesday 5<sup>th</sup> March – Saturday 8<sup>th</sup> March 2025 (Trip 2)

**Year 8 Reports Issued:** Friday 23<sup>rd</sup> May 2025

## INSET Days:

Monday 6th January 2025

Friday 4th July 2025

[Calendar \(aldermanwhite.school\)](http://aldermanwhite.school)

# Trips overview

Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn				DoE Bronze Expedition	DoE Silver Expedition
				German Exchange return visit	
			Cologne trip (GCSE German)		
			London Theatre trip		
	Pantomime/Theatre visit*	Bletchley Park Trips*		Cadbury's Business and iMedia trip	
Spring			German Exchange trip		
		Hagg Farm Residential		GCSE English Poetry Live	
	University Trip*		UoN Engineering Trip	GCSE Geography fieldtrip 1	
			Skiing trip		
	Athletics Competition				
Summer			DoE Bronze Practice Exp	DoE Silver Practice Exp	
				GCSE Geography fieldtrip 2	
		Big Bang Fair			Prom*
		UK Music Tour			
	Walesby Camping*	China Town London Daytrip			

More information about costs, duration etc on the website.



# Key Staff

## Tutors:

- **8ALS Helen Allsop**  
[helen.allsop@whptrust.org](mailto:helen.allsop@whptrust.org)
- **8BRK Jake Barker**  
[jake.barker@whptrust.org](mailto:jake.barker@whptrust.org)
- **8COR Rachel Cork**  
[rachel.cork@whptrust.org](mailto:rachel.cork@whptrust.org)
- **8HIL Lea Hills**  
[lea.hills@whptrust.org](mailto:lea.hills@whptrust.org)
- **8LEY Chloe Leyland**  
[chloe.leyland@whptrust.org](mailto:chloe.leyland@whptrust.org)
- **8MAX Ian Maxwell**  
[ian.maxwell@whptrust.org](mailto:ian.maxwell@whptrust.org)

- **Progress Leader: Paul Foster**  
[paul.foster@whptrust.org](mailto:paul.foster@whptrust.org)
- **SLT Link : Bethan Scurrah**  
[bethan.scurrah@whptrust.org](mailto:bethan.scurrah@whptrust.org)
- **SENCo: Patricia Padley**  
[patricia.padley@whptrust.org](mailto:patricia.padley@whptrust.org)
- **Attendance Officer: Linda Philpot**  
[attendance@whptrust.org](mailto:attendance@whptrust.org)
- **School Office:**  
[white@whptrust.org](mailto:white@whptrust.org)

# Who's who at Alderman White...



Mrs Padley - SENCo



Miss Owens – Deputy Designated Safeguarding Lead



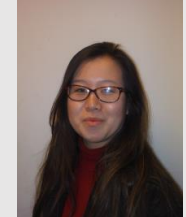
Miss Kempster- Lead Teacher for Looked after Children



Mr Moore– Careers Lead



Mr Lea – Outdoor Education Leader



Ms Zhang – Literacy and Library Lead



Mrs Philpot - Attendance Officer



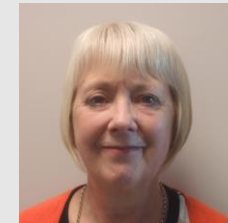
Charlotte Graves - School Counsellor – (and emotional support dog Willow)



Ms Oakes – Operations Manager



Mrs Crofts – School Administrator



Mrs Woolley - Receptionist

# Attendance



We aim for all students to achieve at least 96% attendance over the school year.

- 90% attendance = half a day missed every week.
- 90% attendance in one school year = 4 whole weeks of lessons missed in that year.
- 90% attendance over 5 years of secondary school = half a year of school missed.
- Evidence suggests that, on average, every 17 days of school missed by a student equates to a potential drop of **1 GCSE grade**

Attendance Officer: [attendance@whptrust.org](mailto:attendance@whptrust.org)





# Communication – General

✓ Please see our website for general information

[Alderman White School](#)

✓ Make sure we have an up-to-date email address – most of our communication is electronic

✓ Ensure that you can access My Child at School (MCAS) website / app for information about your child – attendance, INSPIRE and behaviour points, reports

[MyChildAtSchool \(aldermanwhite.school\)](#)

✓ For news, sign up for our newsletter and like our Facebook page

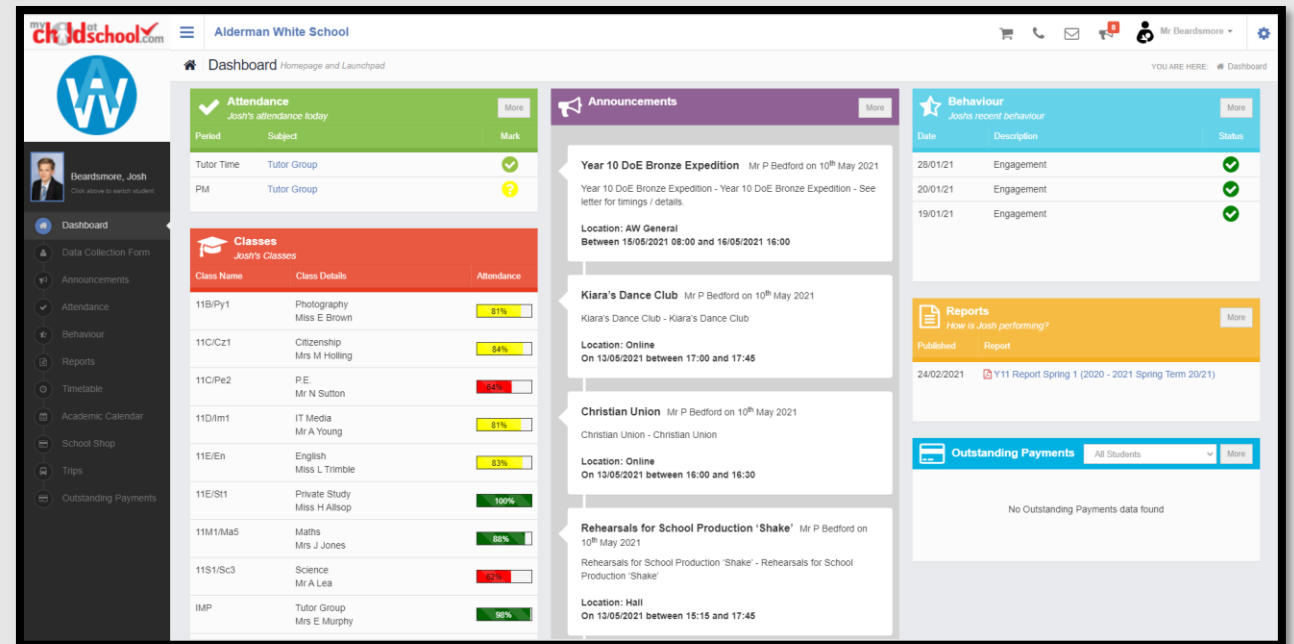
✓ Get in touch if there is something we should know or you have a question





MyChildAtSchool (MCAS) is a platform which provides parents:

- Ability to update key household/child information
- Real time behaviour and rewards information
- Assessment and reporting
- Parental consents
- Attendance
- Children(s) timetable and school diary
- School shop (Chromebook scheme)
- Trips and more....



The screenshot displays the MyChildAtSchool dashboard for Alderman White School. The user is logged in as 'Beardsmore, Josh'. The dashboard is divided into several sections:

- Attendance:** Shows 'Josh's attendance today' with a table:
 

Period	Subject	Mark
Tutor Time	Tutor Group	✓
PM	Tutor Group	?
- Classes:** Shows 'Josh's Classes' with a table:
 

Class Name	Class Details	Attendance
11B/Py1	Photography Miss E Brown	81%
11C/Cz1	Citizenship Mrs M Holling	84%
11C/Pe2	P.E. Mr N Sutton	25%
11D/Im1	IT Media Mr A Young	81%
11E/En	English Miss L Trimble	83%
11E/S11	Private Study Miss H Allsop	100%
11M1/Ma5	Maths Mrs J Jones	88%
11S1/Sc3	Science Mr A Lea	72%
IMP	Tutor Group Mrs E Murphy	98%
- Announcements:** Lists recent announcements such as 'Year 10 DoE Bronze Expedition' and 'Kiara's Dance Club'.
- Behaviour:** Shows 'Josh's recent behaviour' with a table:
 

Date	Description	Status
28/01/21	Engagement	✓
20/01/21	Engagement	✓
19/01/21	Engagement	✓
- Reports:** Shows a report for 'Y11 Report Spring 1 (2020 - 2021 Spring Term 2021)' published on 24/02/2021.
- Outstanding Payments:** Shows 'No Outstanding Payments data found'.



## Parent priorities at the start of the academic year:

- Make sure you can still login to MCAS. If not, email [mcas@aldermanwhite.school](mailto:mcas@aldermanwhite.school) for support.
- Update key household/child information and contacts. Make sure email addresses are correct as most of our communication is received this way
- Go through and approve parental consents for image use.



# Communication – Other platforms



## Google Classroom

All lesson material and homework is here. Once you've accepted the Google Classroom invitation for guardian summaries, you will receive an email either daily or weekly listing student's homework assignments.



## School Cloud

All online parent's evenings are booked and hosted through School Cloud. Your login details will be details about you and your child. More information is sent out when an event is approaching.



## Student Portal

## Student Portal

This is for your child and details all the things students need to know including timetable, reports, rewards and more.



# Looking after health and wellbeing in Year 9 (Advice from MHST)



## 5 ways to Wellbeing



TALK & LISTEN,  
BE THERE,  
FEEL CONNECTED



DO WHAT YOU CAN,  
ENJOY WHAT YOU DO,  
MOVE YOUR MOOD



REMEMBER  
THE SIMPLE  
THINGS THAT  
GIVE YOU JOY



EMBRACE NEW  
EXPERIENCES,  
SEE OPPORTUNITIES,  
SURPRISE YOURSELF



Your time,  
your words,  
your presence



# Mental health and wellbeing support

## Useful resources for students and parents:

- [Info and advice | Childline](#)
- [YoungMinds | Mental Health Charity For Children And Young People | YoungMinds](#)
- [Local mental health advice and help for young people in Nottingham and Nottinghamshire. | NottAlone](#)
- [Health For Teens | Everything you wanted to know about health](#)
- [Parents and Carers - UK Safer Internet Centre](#)

## How to seek support if you are concerned:

Speak to your child's Progress Leader or tutor

Make a GP appointment

Self referral to MHST or CAMHS

School website: [Mental Health & Wellbeing \(aldermanwhite.school\)](#)





# Where to find other information

Uniform and Equipment

[School Uniform & Equipment \(aldermanwhite.school\)](http://aldermanwhite.school)

Attendance

[Attendance \(aldermanwhite.school\)](http://aldermanwhite.school)

Mrs Scurrah, SLT Link

# Curriculum Information



There is lots of information about our curriculum on our website

Alderman White School  
A member of The White Hills Park Trust

ADMISSIONS GCSE SPECIALISMS

OUR SCHOOL ▾ PARENTS AND STUDENTS ▾ CURRICULUM ✕ LANGUAGE COLLEGE ▾ JOIN OUR SCHOOL ▾

- Assessment and Feedback
- Careers and Post-16 Guidance >
- Curriculum Information
- Curriculum Structure
- Enrichment
- GCSE Specialisms
- Homework
- KS4 Exams & Revision Info
- Working at Home >
- Relationships, Sex and Health Education
- SEND Curriculum Accessibility
- Spiritual, Moral, Social and Cultural development
- Subject Information
- Use of IT in the Curriculum

We follow the Nottinghamshire County Council curriculum, which are published and available at the following website: [nottinghamshire.gov.uk/learning/schools](https://www.nottinghamshire.gov.uk/learning/schools)

Please be aware that the calendars published by Nottinghamshire County Council DO NOT include our INSET day. These can be found in the dropdown section:

- + School Year August 2021 - July 2022
- + School Year August 2022 - July 2023

## Subject Information

### Key Stage 3

Please see the files below for curriculum information in Key Stage 3:

- + Year 7 Curriculum
- + Year 8 Curriculum
- + Year 9 Curriculum

### Key Stage 4

For Key Stage 4 curriculum information please see our [GCSE Specialisms page](#).

### Subject Information

For detailed information and plans for each subject across all our year groups, please click the tiles below:



[Subject Information \(aldermanwhite.school\)](https://www.aldermanwhite.school/subject-information)



# English



The link between good reading and good grades is higher in Maths than in some arts subjects like English Literature and History.

Students need a book every day because:

- A **library lesson** every week where students are supported to choose books that are enjoyable, achievable and give enough challenge
- **DEAR time** every day in tutor time and at the start of Period 5
- Reading **homework**: 20 minutes each day, which is checked through completion of online quizzes. We expect students to complete a reading quiz every 2-3 weeks.

The Library is open most breaks and lunchtimes and after school (until 4pm) to support reading and homework.

## How to support at home

**If your child finds reading difficult, please find time to listen to them. As they read:**

Prompt – what do you think that word means?

Evaluate – that's right / not quite.

Expand – which other words are like that word?

Repeat – let's read that word again.

**If your child is a more confident reader, talk to them. Ask:**

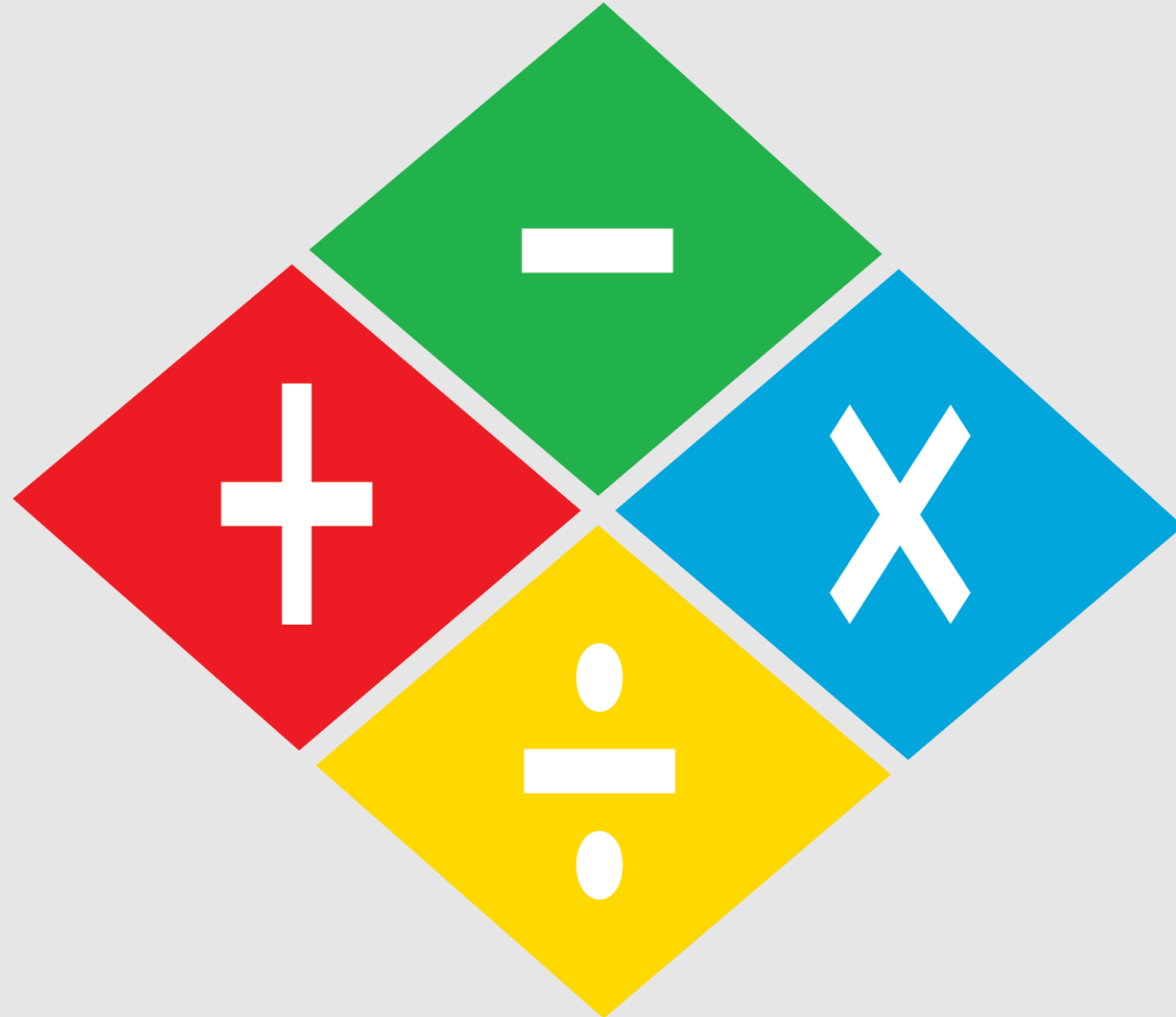
- What can they remember of the ... plot, character, setting?
- What are their ideas about plot, character, setting?
- Does the character remind them of anything?
- Did the character make the right decision? What would your child have done? What could the character have done differently?

# Maths



We see Maths as a collaborative subject and nourish confidence through celebrating effort and contribution as well as attainment. Effective dialogue, discussion and high-quality questioning & oracy are at the heart of our approach to teaching & learning.

- ✓ Pupils are taught topics in two-week blocks with a deep focus on relevant skills and their applications.
- ✓ Links are made to other topics in problem-solving tasks and significant consideration is given to interleaving skills to ensure long-term retention.



# Groupings



- Students are taught in mixed attainment tutor groups in Year 7 and 8 for most subjects
- Ability grouping increases as students move through the school, although every class includes students with a range of abilities and skills!
- MFL – 4 groups do French, German and Mandarin, 2 groups do French and Mandarin – **students select 1 Language from Year 9**
- PE – 2 single sex and 1 mixed male and female group in each year half – speak to us if any issues; all activities risk assessed and appropriate
- Technology – smaller mixed attainment practical groups
- If your child is finding the work too easy or too hard, or struggling to make progress in their class, they should speak to the teacher, or you can contact their tutor or Progress Leader who will get the Curriculum Leader to contact you.

# Year 8 Homework



## English, Maths, Science

*1 piece per week (approx. 30 minutes)*

## History, Geography, RE, French, German, Mandarin, Computer Science, Art, Music, Drama, Technology

*1 piece per fortnight (20-30 minutes) or 1 piece per 4 weeks (30-40 minutes)*

**Deadlines:** Minimum of 4 days

*Homework club each day after school in the library.*

Google classroom is a great way of being able to access and revisit work



<https://aldermanwhite.school/curriculum/homework>

# Assessment and Feedback in Key Stage 3



Emerging	Emerging - The pupil is starting to develop the concepts, methods and skills covered.
Developing	Developing - The pupil is more familiar with concepts, methods and skills covered.
Secure	Secure - The pupil is secure in the concepts, methods and skills covered.
Mastery	Mastery - The pupil is at ease with the concepts, methods and skills covered.

An illustration of an iceberg floating in the ocean. The tip of the iceberg is visible above the water surface, while the much larger, jagged base is submerged below the surface, symbolizing the concept of 'iceberg' where the visible part is only a fraction of the whole.

- Each assessment band becomes more challenging each year
- Students should aim to move to the next assessment band
- Termly or half termly assessment tasks
- Regular and ongoing “low stakes” formative assessment
- Find out more: <https://aldermanwhite.school/curriculum/assessment>



for joining us – we look forward to  
working with you this year



Alderman White School

A member of The White Hills Park Trust



# Key Staff

## Tutors:

- **8ALS Helen Allsop**

[helen.allsop@whptrust.org](mailto:helen.allsop@whptrust.org)

- **8BRK Jake Barker**

[jake.barker@whptrust.org](mailto:jake.barker@whptrust.org)

- **8COR Rachel Cork**

[rachel.cork@whptrust.org](mailto:rachel.cork@whptrust.org)

- **8HIL Lea Hills**

[lea.hills@whptrust.org](mailto:lea.hills@whptrust.org)

- **8LEY Chloe Leyland**

[chloe.leyland@whptrust.org](mailto:chloe.leyland@whptrust.org)

- **8MAX Ian Maxwell**

[ian.maxwell@whptrust.org](mailto:ian.maxwell@whptrust.org)

- **Progress Leader: Paul Foster**

[paul.foster@whptrust.org](mailto:paul.foster@whptrust.org)

- **SLT Link : Bethan Scurrah**

[bethan.scurrah@whptrust.org](mailto:bethan.scurrah@whptrust.org)

- **SENCo: Patricia Padley**

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- **Attendance Officer: Linda Philpot**

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- **School Office:**

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